



**LUND UNIVERSITY**  
Faculty of Social Sciences

STYR 2021/933

MINUTES

2:2021

2021-03-18

Department of Psychology

Management Group of the Master of Science Programme in  
Psychology

Participants	Roger Johansson Elia Psouni Geoffrey Patching Melika Miralem Kira Friedrichs Mikael Johansson Roger Persson Åsa Arvidsson Hannele Granström	Programme Director Programme Director, Chairing Member Student Representative Student Representative Member Member Programme Coordinator Secretary
Absent		-
<b>Agenda Item</b>	<b>Notes</b>	<b>Decision / Follow-up</b>
§1. Meeting called to order 09:31	Hannele Granström will take notes during the meeting in absence of a secretary.	
§2. Choice of adjuster of the minutes		Melika Miralem
§3. Minutes of the previous meeting		
§4. Approval of Agenda		The Agenda is approved
§5. Presentation of the new student representatives	Linn Petersdotter & Ege Senel, former student representatives thank for themselves. They have appreciated that they have been able to take part in the management team and comment particularly on the openness that the management team has shown.  New student representatives Melika Miralem & Kira Friedrichs are presented and welcomed.	

<p>§6. Information points: – Dates for LG-meetings Fall 2021 and Spring 2022 – Course evaluations from Fall courses deferred to next LG - meeting – Update regarding status of decisions concerning the new Master Program's Utbildningsplan – Applicants to the program 2021</p>	<p>-- Meeting dates for the Fall 2021 are decided. - Discussion of the course evaluations for PSYP11 and PSYP14, HT2020 is deferred to the next meeting. The new program curriculum has been approved by the Departmental board and is now to be approved by the Faculty board.</p> <p>- Applicants for 2021 are about as many as last year, about 500 applications. More among the applicants are qualified (also by the program-specific criteria) this year than in 2020. Of those, 283 students are qualified and their applications are scrutinized.</p>	<p>Dates for LG meetings Fall 2021: September 23 October 28 November 25</p> <p>Dates for spring 2022 have not been decided yet</p>
<p>§7. Admission numbers 2021 (decision point)</p>	<p>The Faculty has signaled that they are prepared to support a larger group of students in the Masters' Program – so the possibility to enroll more students in 2021 is discussed. There is generally a positive attitude to this, but several potential difficulties and problems are identified.</p>	<p>EP will discuss these problems with the Director of Studies and also enquire specific information about how the “extra” students numbers will be resourced.</p>
<p>§8. Initiation of work regarding budget (decision point)</p>	<p>Director of studies and the program leadership will initiate work in order to prepare a budget for the New Masters' Program. The new budget must be at place in the Fall. As material for this work, the Director of studies has requested the analytical budgets of the existing courses (a breakdown of hours per teaching activity). Although some scepticism is expressed as to whether the current model (Retendo/TimeEdit) captures</p>	<p>Course leaders will be asked to submit this information.</p>

	<p>the resources actually needed, the management group welcomes the transparency that this work will result in.</p>	
<p>§9. Semester 2 and 3 in the new Master Program (<i>discussion</i>)</p> <ul style="list-style-type: none"> <li>- Students group sizes</li> <li>- Students types (program, freestanding courses, exchange)</li> <li>- Course selection - assignment</li> </ul>	<ul style="list-style-type: none"> <li>- Discussion of the possibility of 50 students admitted to the program.</li> <li>- Discussion of the different possible models of how to handle student preferences and allocation to the selective courses.</li> <li>- Discussion of pros and cons with opening the courses for free standing students: flexibility vs. student sizes.</li> <li>- Åsa informed that the deadline for the Program students' course preferences can be set before the deadline for general application to courses. Then you also see at an early stage if there are places in the courses for freestanding students and exchange students.</li> </ul>	
<p>§10. Update from our students – what can be made better?</p>	<p>Students report in generally increasing problems from a strenuous psychosocial study environment. Many students are exhausted near collapse and several have very dampened moods. Students understand that teachers are also trying their best in the situation, but the students raise the following specific issues:</p> <ul style="list-style-type: none"> <li>- Additional stress was evoked by adding teaching activities in the schedule with very short notice (PSYP70). The students signal that this should be avoided. Additional stress is also created by teachers not responding to emails asking questions about assignments. This is not an isolated instance (PSYP75). Students suggest that a general answer addressing all</li> </ul>	<p>EP takes the points with her for discussion with course leaders or Director of studies.</p>

	received questions could be placed in Canvas, therefore saving time for the lecturer not having to respond to every email separately - To turn in written work and not receive thorough and precise feedback is adding to the tense atmosphere the students face (PSYP75)	
§11 Other points		
§12 Adjournment		11:30

*Hannele Granström*

Minutes

Hannele Granström

*Ella Psouni*

Adjuster of minutes

Ella Psouni

*Melika Miralem*

Adjuster of minutes

Melika Miralem